



## SPORT PREMIUM: Impact of 2016/17 spend and outline of planned spend for 2017/18

### *What is Sports premium?*

The government has pledged to commit funding for its Primary PE and Sport Premium to 2020, with £750 million to be invested over the course of the next parliament. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport to improve the quality and breadth of PE and sporting provision, including increasing participation so that all pupils develop healthy lifestyles and achieve the performance standards they are capable of.

The government has allocated the funding to Primary School Head teachers as they believe that schools are best placed to decide how best to use the funding to meet their pupils needs.

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

### *Physical Education at our school – Aims and Objectives*

Physical education develops the children's knowledge, skills and understanding, so that they can perform with increasing competence and confidence in a range of physical activities. These include dance, games, gymnastics, swimming and water safety, athletics and outdoor adventure activities. Physical education promotes an understanding in children of their bodies in action. It involves thinking, selecting and applying skills and promotes positive attitudes towards a healthy lifestyle. Thus we enable them to make informed choices about physical activity throughout their lives.

The aims of PE are:

- to enable children to develop and explore physical skills with increasing control and co-ordination;
- to encourage children to work and play with others in a range of group situations;
- to develop the way children perform skills and apply rules and conventions for different activities;
- to increase children's ability to use what they have learnt to improve the quality and control of their performance;
- to teach children to recognise and describe how their bodies feel during exercise;
- to develop the children's enjoyment of physical activity through creativity and imagination;
- to develop an understanding in children of how to succeed in a range of physical activities and how to evaluate their own success.

### *Accountability*

From September 2013, schools have been held to account over how they spend their additional, funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

### *What can the funding be spent on?*

- Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE.
- Supporting and engaging the least active children through new or additional Change4Life sport clubs.
- Paying for professional development opportunities in PE/Sport.
- Providing cover to release primary teachers for professional development in PE and sport. Buying quality assured professional development modules or materials for PE and sport.
- Running sports competitions, or increasing participation in the School Games.
- Providing places for pupils in after school and holiday sport clubs.
- Pooling funding together with other primary schools.

Key priorities to date	Key achievements/what worked well	Actions to continue into the next academic year
<p>To utilise specialist teacher for PE</p> <p>Sports teacher to host lunch time clubs and break times sports activities</p> <p>Equipment: To support high quality PE and School Sport</p>	<p>All children had access to 120 minutes of high quality PE provision timetabled for all classes &amp; led by PE specialist.</p> <p>Pupils across both key stages continue to be given the opportunity to take part in a range of physical activities at lunch times</p> <p>Improved skills of children</p> <p>Engagement and enjoyment of pupils</p> <p>Lunch time behaviour is supported through the provision of resources for game activities.</p>	<p>We recognised that although children's skills were developing teachers needed more CPD in PE.</p> <p>Our focus for the next year is PE sustainability.</p> <ul style="list-style-type: none"> <li>• Upskill new staff (x2) to ensure all are equipped to timetable and teach PE.</li> <li>• This will be done through a scheme of work, CPD courses and INSET Training.</li> <li>• Planning sustainability of staff across lunchtimes.</li> </ul>

## Costs 2016/2017

Focus	Total cost	Notes
Subject leader training – PE association	£1000	
CPD for teachers	£500	
Manchester PE association subscription	£500	
Manchester planning scheme & training	£250	
Extra-Curricular – Street Dance (subsidised by school)	£300	
Extra-Curricular – Boxing (subsidised by school)	£300	
Extra curricular and lunch time staff costs	£5200	LO (ZN) RJ AL DS EW
New PE Equipment	£300	
Extra- curricular activities – External providers	£300	BMX/Trampolining
Inter school sports competitions – medals	£200	
Spare PE Kit	£250	
Transport	£600	
<b>Total</b>	<b>£9700</b>	

*St Francis' Sports Fund Allocation Academic Year 2016-17*

Academic Year: <b>2016/2017</b>		Total fund allocated: <b>£8000 +£5.00 per child £8890</b>				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Resources	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase opportunities for pupils to participate in physical activity outside of PE	Work to Extend extra-curricular sports across the school – breakfast club and after school. .	One dedicated LO for 40 minutes daily  Sports teacher and TAs  Equipment for clubs	Children participating in sports became more competent and confident and were chosen to represent school	1.Each child has 2 PE lessons per week 2. Two ASC and one BC sport sessions are available. 3.Lunch and break time sports sessions are organised daily	Continue good practice
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Have a whole school focus on Health and well-being	To develop further Intra-school sports comps to embed the Olympic and Paralympic Values	Sports star of the week award	A full trophy cabinet	Parental involvement high during sports week.  Parents agree to collect children out of hours to attend sports fixtures	Involvement the children in school and families as a whole
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Focus on quality of teaching & Learning in PE after audit and then staff INSET	Access opportunities for professional learning for staff  Support in H & S for all staff in PE	INSET Training  Courses to support & upskill staff	Teacher's increased confidence	More clubs run by non sports staff when sports staff not available	Maintain CPD good practice

4. broader experience of a range of sports and activities offered to all pupils	Increase number of health and well-being activities for pupils	1. link with local community trainers to develop a range of opportunities offered to children  2. Update sports equipment for curriculum PE, lunch and afterschool clubs.	Coaches  Equipment	Clubs change each half term  Teams sent to competitions including:- Golf Lacrosse Basketball Football Handball Volleyball Athletics Tennis Hockey Special games	Every child could find a sport that they wanted to participate in. Swimming BMX Cross country Street dance Cheerleading Boxing	Continue good practice
5. increased participation in competitive sport	To expand provision of level 1 competitions.	1. Link with local cluster schools to offer a range of local inter school competitions	Transport  Prizes – trophy, medals	Participation in EVERY competition open to us	Most competitions we took 2 teams at least. Successful in most school games – bulging trophy cabinet and confident children.  Every child in Year 6 represented school in 2016 2017	Continue good practice

The Key Indicators selected to focus on during the academic year 2016/17, to achieve self-sustaining improvement in the quality of PE and sport at St Francis RC Primary School.

## Sports Premium Report 2017-2018

### Costs 2017/2018

Focus	Total cost	Notes
Subject leader training – PE association	£1000	
CPD for teachers	£700	
Manchester PE association subscription	£500	
Manchester planning scheme & training	£250	
Extra curricular and lunch time staff costs	£5200	LO (ZN) RJ AL EW
New PE Equipment	£300	
Extra- curricular activities – External providers	£600	Cheerleading/ Karate
Inter school sports competitions – medals	£700	
Spare PE Kit	£250	
Transport	£600	
MIDAS training	£1908	
<b>Total</b>	<b>£12008</b>	Up to October half term 2017

## Planning: Provision and Budget for 2017-2018

Academic Year: 2017/2018		Total fund allocated: £16000 +£10.00 per child £17780				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Resources	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability / Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increase opportunities for pupils to participate in physical activity outside of PE	Beep test all children and keep records Monitor daily mile Children encouraged to organise sporting activities and will run competitions in the last week (wc 16/10/17)	One dedicated LO for 40 minutes daily  Sports teacher and TAs  Fitbit rewards Star assembly announcements	A full trophy cabinet Log of “Daily mile” achievements and beep test  Free competitions at the end of ½ term – up to 50 pupils per night	1. Each child has 2 PE lessons per week 2. Two ASC and one BC sport sessions are available. 3. Lunch and break time sports sessions are organised daily 4. Children are targeted for free extra sports clubs	Continue good practice
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Have a whole school focus on Health and well-being	Focus on Healthy schools: Daily mile Healthy eating stickers Healthy lifestyle club	Sports star of the week award Sports leader’s awards No unhealthy treats Fit butts given as rewards for good sports leadership	Children are monitored by the NHS team- Head teacher is in constant contact to ensure a downward trend in weight.	Parental involvement high during sports week.  Parents agree to collect children out of hours to attend sports fixtures Parents notice improved fitness	Continue to keep parents on board and aware of opportunities for the children
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Focus on quality of teaching & Learning in PE after audit and then staff INSET	Access opportunities for professional learning for staff  Support in H & S for all staff in PE	INSET Training  Courses to support & upskill staff	Teacher’s increased confidence Review sheets	More clubs run by non sports staff when sports staff not available	Continue good practice and staff buy-in”

4. broader experience of a range of sports and activities offered to all pupils	Increase number of health and well-being activities for pupils	<ol style="list-style-type: none"> <li>link with local community trainers to develop a range of opportunities offered to children</li> <li>Update sports equipment for curriculum PE, lunch and afterschool clubs.</li> </ol>	<p>Coaches</p> <p>BMX balance bikes</p> <p>Equipment</p>	<p>Clubs change each half term</p> <p>Teams sent to competitions including:-</p> <p>Golf</p> <p>Lacrosse</p> <p>Basketball</p> <p>Football</p> <p>Handball</p> <p>Volleyball</p> <p>Athletics</p> <p>Tennis</p> <p>Hockey</p> <p>Special games</p>	<p>Every child could find a sport that they wanted to participate in. For example:-</p> <p>Swimming</p> <p>BMX</p> <p>Cross country</p> <p>Street dance</p> <p>Cheerleading</p> <p>Boxing</p>	Continue good practice
5. increased participation in competitive sport	To expand provision of level 1 competitions.	<ol style="list-style-type: none"> <li>Link with local cluster schools to offer a range of local inter school competitions</li> <li>Start a PE kit lending library</li> </ol>	<p>Transport</p> <p>Prizes – trophy, medals</p> <p>PE Kits</p>	<p>Participation in EVERY competition open to us</p> <p>Participation in all Special sports competitions available to us</p> <p>Decrease In children NOT playing due to lack of kit</p>	<p>Children are confident that if they wish to participate in a sport they will be safe, taught properly and enjoy competing.</p>	<p>Continue good practice</p> <p>2xstaff to complete Minibus training</p>

In addition to this a range of play opportunities are provided at playtime and lunch time to include a range of sports and physical activities.

Both these projects have improved the range of physical activities and opportunities to develop crucial skills such as:

- Balancing
- Climbing
- Agility
- Team Work
- Fine and Gross motor skills
- Co-ordination
- Flexibility
- Running
- Throwing
- Catching
- Self-regulation
- Resilience and self-belief
- Communication
- Transforming into different positions
- Creating and managing obstacles
- Skipping

## **Principles**

- We ensure that teaching and learning opportunities in PE are high quality, meeting the needs of all of the pupils so they may achieve their full potential.
- We provide a broad PE curriculum.
- Identifying and targeting priority classes, groups or individuals who need to increase their participation in PE and Sport.

## **Staff Training**

A large proportion of the money will be spent on training teachers in PE. Staff training is recognised as being the most effective way of raising standards in any subject. This will include all staff being upskilled, including all NQTs, in the delivery of games, gymnastics and dance.

- Updated PE resources.
- Extended sports provision.
- We have extended sporting opportunities during lunchtimes.

## **Impact**

The training will have immediate impact in raising the standard of teaching and learning in all aspects of PE. This will ensure pupil progression across the school and improve the level of attainment by all pupils in PE.

- Gymnastics resources
- Athletics resources
- Games resources
- Dance resources

## **Impact**

The new equipment will ensure that the children at St Francis will have access to a wider range of physical education where highly skilled teachers will ensure a good level of progress for all.

## **Extra-Curricular Activities**

St Francis provides a range of after school sporting activities. We are able to offer these classes with a subsidised cost or free of charge and specialised trainers lead the sessions at school. We have been able to continue swimming provision for pupils in Years 4/ 5.

## **Impact**

By subsidising or offering sporting activities free of charge will allow as many children as possible to take part in sporting activities outside of normal school hours, encouraging children to lead an active, healthy lifestyle. Swimming performance is tracked and monitored weekly by the instructors and teaching staff in school, which means the groupings of the children can match their ability and need. In the activities that involve working with specialist coaches we ensure that the children, parents/carers are made aware of further coaching opportunities to develop their sporting talents.