

Curriculum Overview Spring Term Year: 1

| Curriculum                | Spring 1                                                                                                                                                                                                                                                                                                                                                                                                                                 | Spring 2                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Creative Learning Project | Moon Zoom!                                                                                                                                                                                                                                                                                                                                                                                                                               | Dinosaurs                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Focus                     | D & T                                                                                                                                                                                                                                                                                                                                                                                                                                    | History                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Writing Focus             | Posters, character profiles, non-chronological reports, adverts, science fiction                                                                                                                                                                                                                                                                                                                                                         | Fact files, poetry and riddles, non-chronological reports, narrative, writing for different purposes                                                                                                                                                                                                                                                                                                                              |
| Cross curricular Maths    | Position and direction                                                                                                                                                                                                                                                                                                                                                                                                                   | Measurement                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Science                   | Properties of everyday materials, working scientifically                                                                                                                                                                                                                                                                                                                                                                                 | Plants and animals                                                                                                                                                                                                                                                                                                                                                                                                                |
| IT                        | Discrete                                                                                                                                                                                                                                                                                                                                                                                                                                 | Discrete                                                                                                                                                                                                                                                                                                                                                                                                                          |
| History                   | Significant people – astronauts, changes within living memory                                                                                                                                                                                                                                                                                                                                                                            | Events beyond living memory, significant individuals – Mary Anning                                                                                                                                                                                                                                                                                                                                                                |
| Geography                 | Satellite images                                                                                                                                                                                                                                                                                                                                                                                                                         | Locating continents and oceans                                                                                                                                                                                                                                                                                                                                                                                                    |
| Art                       | Model of Solar System                                                                                                                                                                                                                                                                                                                                                                                                                    | Large and small scale modelling                                                                                                                                                                                                                                                                                                                                                                                                   |
| DT                        | Design and make space-themed vehicles, evaluating toys , using mechanisms                                                                                                                                                                                                                                                                                                                                                                | Designing and making                                                                                                                                                                                                                                                                                                                                                                                                              |
| Music                     | Space sounds, space-themed songs                                                                                                                                                                                                                                                                                                                                                                                                         | Percussion                                                                                                                                                                                                                                                                                                                                                                                                                        |
| PHSCE                     | Aspirations and goal-setting                                                                                                                                                                                                                                                                                                                                                                                                             | Discrete                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Maths                     | Count, read and write numbers to 100 in numerals, count in multiples of two and ten, solve one-step problems involving multiplication and division, calculate answers using concrete objects and pictorial displays with the help of a teacher, recognise the value of coins and notes, counting backwards and forwards to 100 from any given number, one more and one less, measure and begin to record mass/weight, lengths and height | Days of the week/months of the year/years, sequencing in chronological order, one-step problems that involve addition and subtraction and missing number problems, add and subtract one and two digit numbers to 20, read and write mathematical statements, one more and one less, recognise and name 2D and 3D shapes, describe position, direction and movement, counting backwards and forwards to 100 from any given number, |
| English:Reading           | Stories and poems with a space setting, fact files and non-fiction books/websites/posters.                                                                                                                                                                                                                                                                                                                                               | Stories and poems based around dinosaurs, newspaper articles/fact files/non-fiction texts,                                                                                                                                                                                                                                                                                                                                        |
| Class novel               | Class novel: The BFG                                                                                                                                                                                                                                                                                                                                                                                                                     | Class Novel: The Lion the Witch and the Wardrobe                                                                                                                                                                                                                                                                                                                                                                                  |
| Phonics/Spelling/Grammar  | phase 3 and phase 4                                                                                                                                                                                                                                                                                                                                                                                                                      | phase 4 and phase 5                                                                                                                                                                                                                                                                                                                                                                                                               |
| RE                        | Families and Celebrations                                                                                                                                                                                                                                                                                                                                                                                                                | Following Jesus                                                                                                                                                                                                                                                                                                                                                                                                                   |

